1	2	3	4	5	6	7	8
34.	Lakshadweep	Q	0	Ô	1	0	0
35.	Puducherry	2	0	1	12	10	7
	TOTAL	8172	8383	8391	81344	89546	94041

Achievement of Nehru Yuva Kendra Sangathan

1852. SHRI Y.S. CHOWDARY: Will the Minister of YOUTH AFFAIRS AND SPORTS be pleased to state:

- (a) the amount spent on the scheme Nehru Yuva Kendra Sangathan(NYKS) upto end of Ninth Plan;
- (b) the number of districts targeted to be connected under the scheme and the results achieved upto end of Ninth Plan;
- (c) the amount spent during Tenth and Eleventh Plans and whether the targets could be achieved;
- (d) whether it is a fact that after Ninth Plan the performance under this scheme is not upto the mark; and
 - (e) if so, the reasons and details of remedial action planned?

THE MINISTER OF STATE OF THE MINISTRY OF YOUTH AFFAIRS AND SPORTS (SHRI AJAY MAKEN): (a) A sum of Rs.206.17 crore was spent on the scheme of Nehru Yuva Kendra Sangathan (NYKS) upto the end of Ninth Plan.

- (b) During the Ninth Plan period it was proposed to open a Kendra of NYKS in 500 districts of the country which was achieved. During the Ninth Plan period various programmes and activities were organized through a trained cadre of Youth Coordinators, National Service Volunteers and Social Workers at grassroots level through out the country. The programmes included Awareness Campaign, Vocational Training Programmes, Youth Club Development Programmes, Work Camps, Sports Promotion Programmes, Workshops & Seminars, Cultural Programmes, Celebration of National/International Days & Weeks, Adventure Promotion Programmes etc. The targets set were achieved.
- (c) Under the scheme of NYKS, an amount of Rs.224.36 crore was spent during the Tenth Plan and Rs.488.46 crore has been spent till date during the Eleventh Plan. The funds

allocated/released to the Kendras during the Tenth Plan and current Five Year Plan period have been fully utilized for the purpose for which they were granted and the targets met.

(d) and (e) Does not arise. Nehru Yuva Kendras were established in 1972 with the objective of providing rural youth avenues to take part in the process of national development and opportunities for the development of their personality and skills. These Kendras established in the States undertake multifarious activities through a large network of Youth Clubs/Mahila Mandals and volunteers who work at the grassroots level. NYKS is spearheading the youth development related initiatives. NYKS has also taken new initiatives for implementing programmes and activities of various Ministries/Departments especially concerning awareness campaign and advocacy. A paradigm shift has been brought in the functioning and implementation of schemes by NYKS. Towards this end, specific projects have been initiated in respect of Women and Child Development, Youth Exchange Programme for Jammu & Kashmir and North Eastern Region, HIV/AIDS, Drinking Water and Sanitation, Disaster Management and providing Agricultural Extension and Education, Youth Employability Skill (YES) Project for 59 districts of North Eastern States, Skill Upgradation Training Programme (SUTP) for women in 200 Border/Tribal/Backward Districts and Skill Development Training Programme (NCVT) in 100 districts.

A holistic management study of NYKS was entrusted to Indian Institute of Management (IIM), Ahmedabad which submitted their report in February, 2009 had observed that the organization meets its objectives.

Plans for fostering sports talent

†1853. SHRI PARVEZ HASHMI: Will the Minister of YOUTH AFFAIRS AND SPORTS be pleased to state:

- (a) whether the performance of Indian players in Olympic, Commonwealth and Asian Games has been considerably commendable;
 - (b) the plans proposed by the Ministry for searching and fostering sports, talents;
 - (c) the plans for fostering sports in schools at district level; and
- (d) whether any special scheme is being contemplated for employment/engagement of persons who win medals in spurts at national and international levels, the details thereof?

[†]Original notice of the question was received in Hindi.